## **Project Northland: Slick Tracy – STUDENT SURVEY**

This is NOT a test. There are **no right or wrong answers** and this survey will not affect your grade. This is NOT a test. Please do **not** write your name on this sheet. This survey is anonymous and we will not share your answers with friends or parents, so please be honest. We will use your answers to better understand how well this curriculum is working at your school. If you have any questions, please ask your teacher. Please clearly mark your answers with a  $\checkmark$ .

| After participating in Slick Tracy                               | Strongly<br>agree | Agree       | Disagree              | Strongly<br>disagree  |
|------------------------------------------------------------------|-------------------|-------------|-----------------------|-----------------------|
| I know more about long-term consequences of using alcohol        | <b>□</b> ¹        | <b>_</b> 2  | <b>3</b>              | □4                    |
| 2. I know some ways to have fun without using alcohol            |                   | $\square^2$ | <b>3</b>              | □4                    |
| 3. I know some ways to resist peer pressure to use alcohol       |                   | $\square^2$ | <b>□</b> <sup>3</sup> | <b>1</b> 4            |
| 4. I can identify false messages in alcohol advertising          |                   | $\square^2$ | <b>□</b> <sup>3</sup> | <b>1</b> 4            |
| 5. I can think of some reasons why kids my age use alcohol       |                   | $\square^2$ | <b>□</b> <sup>3</sup> | <b>1</b> 4            |
| 6. I can describe myths about alcohol use                        |                   | $\square^2$ | <b>□</b> <sup>3</sup> | <b>1</b> 4            |
| 7. I feel comfortable talking about alcohol use with my family   |                   | $\square^2$ | <b>□</b> <sup>3</sup> | <b>1</b> 4            |
| How much do you agree or disagree with the following statements? | Strongly<br>agree | Agree       | Disagree              | Strongly<br>disagree  |
| 8. The materials we used in Slick Tracy were easy to understand  |                   | <b>1</b> 2  | <b>□</b> <sup>3</sup> | <b>1</b> 4            |
| 9. I would recommend Slick Tracy to other students               |                   | $\square^2$ | <b>□</b> <sup>3</sup> | <b>□</b> <sup>4</sup> |
| 10. I think all students should be required to do Slick Tracy    |                   | <b></b> 2   | <b>□</b> ³            | <b></b> 4             |
| 11. What did you like most about Slick Tracy?                    |                   |             |                       |                       |
| 12. What didn't you like about Slick Tracy?                      |                   |             |                       |                       |

Thank you!