

Date: _____

Coalition/Community Name: _____

Partnerships for Success Coalition Evaluation 2016

We need your feedback! We are interested in learning more about your experience as a member of the coalition. This survey is voluntary and confidential. Your answers will be combined with the responses of the whole group; your individual responses will not be reported. There are no “right” or “wrong” answers, we are interested in your opinions.

- When did you become involved with the coalition?
_____Month ____Year
- How many coalition meetings have you attended during the last 12 months?
_____ (number of meetings)
- Which group do you think you **most** represent by being part of the coalition? Please select one response.
 - ¹ Campus faculty or staff
 - ² Student
 - ³ Member of the community that surrounds the campus

Please rate how much you agree or disagree with each of the following statements about your coalition. *Please note that “campus community” refers to the campus and the community that surrounds it.*

	Strongly disagree	Disagree	Agree	Strongly agree
Community Environment				
4. In the campus community, there is a big need for prevention programs and services addressing underage alcohol use among students age 18 through 20.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³	<input type="checkbox"/> ⁴
5. In the campus community, there is a need for prevention programs and services addressing marijuana use among students age 18 through 25.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³	<input type="checkbox"/> ⁴
6. The coalition’s goal of addressing underage alcohol and marijuana use among students would be difficult for any single organization to accomplish.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³	<input type="checkbox"/> ⁴
7. The coalition is well-known among people who do not directly participate.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³	<input type="checkbox"/> ⁴
8. College staff and faculty are supportive of the coalition’s efforts.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³	<input type="checkbox"/> ⁴
9. College students are supportive of the coalition’s efforts.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³	<input type="checkbox"/> ⁴
10. Members of the community that surrounds the campus are supportive of the coalition’s efforts.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³	<input type="checkbox"/> ⁴
Leadership (coalition leadership and the Project Coordinator)				
11. I understand the coalition’s leadership roles.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³	<input type="checkbox"/> ⁴
12. The people who lead this coalition communicate well with members.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³	<input type="checkbox"/> ⁴
13. The people in leadership positions bring good leadership skills to the coalition.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³	<input type="checkbox"/> ⁴
14. The coalition leadership and the Project Coordinator lead in a collaborative way.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³	<input type="checkbox"/> ⁴
Administration				
15. When the coalition makes major decisions, there is usually enough time for members to confer with colleagues before making the final decision.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³	<input type="checkbox"/> ⁴

	Strongly disagree	Disagree	Agree	Strongly agree
16. There is a clear process for making decisions among coalition members.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
17. The coalition does a good job of coordinating all the people, activities, and campus groups and departments related to this project.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
18. The changes this coalition is making in the campus community will be able to sustain after the grant ends.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
19. My abilities are effectively used by the coalition.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Goals				
20. The coalition's members fully understand the Strategic Prevention Framework (SPF) Phase I tasks and deliverables.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
21. The coalition's members fully understand the SPF model and process.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
22. The coalition's members believe that the SPF model is effective.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
23. The coalition uses data to guide decisions.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Membership				
24. The level of commitment among members is high.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
25. I am strongly committed to this coalition.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
26. Coalition members are open to different approaches to how we can do our work.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
27. Coalition members have a clear sense of their roles and responsibilities.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
28. Coalition members communicate openly with one another.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
29. I am informed as often as I should be about the coalition's meetings and activities.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
30. I have a clear understanding of what our coalition is trying to accomplish.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
31. Coalition members share a common vision for alcohol and drug prevention in our community.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
32. The coalition's direction is dominated by one or a few individuals.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
33. The members of our coalition adequately represent college staff and faculty.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
34. The members of our coalition adequately represent college students.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
35. The members of our coalition adequately represent the community that surrounds the campus.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Please rate how interested you are in building your skills and knowledge in the following areas.

	Very interested	Somewhat interested	Not interested
36. Communicating prevention messages to the campus community.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
37. Sustaining coalition activities when current funding ends.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
38. Identifying and supporting leadership within the coalition.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
39. Managing and resolving conflict in the coalition.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

Training topics	Very interested	Somewhat interested	Not interested
40. Building consensus and facilitating coalition meetings effectively.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³
41. Engaging and/or retaining coalition members (including college students, faculty/staff, and members of the community surrounding the campus)	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³
42. Engaging and working with students from different cultural backgrounds or high risk populations.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³
43. Measuring the progress of the coalition's work.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³

44. What additional training do you feel your coalition needs to be successful?

45. What has been the most rewarding aspect of being a coalition member?

46. What barriers, if any, have made it difficult for the coalition to achieve its goals?

47. What would you recommend changing about the coalition to improve its functioning and/or effectiveness?

Thank you for completing this survey! Results from this survey will be shared with the coalition at an upcoming meeting.