

School:

Teacher:

Today's date:        /        /  
                          Month    Day        Year

Session:

## Class Action

We would like to know about how Project Northland is being implemented in different classrooms. It is important to understand which components of the curriculum are used and to what degree. This information will help us understand which components are most doable and which are more difficult to implement. This evaluation is not intended to test the teacher or assess his/her performance, rather it is intended to understand how implementation works and where there may be opportunities for additional support.

### *Curriculum Observation*

This section will guide you through an observation of a random class session. Please be sure to record the session number you are observing at the top of the page and follow along in the curriculum guide to identify the expectations for the class session.

<b>Observation</b>	<b>Very closely</b>	<b>Somewhat closely</b>	<b>Not at all</b>
1. How closely did the teacher follow today's class as indicated in the curriculum guide?	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>
2. How closely did the teacher meet the objectives of today's class?	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>

3. Were any activities shortened?

<sup>1</sup> Yes        <sup>2</sup> No [Skip to Q4]

3a. If yes, describe:

4. Were any activities presented out of sequence?

<sup>1</sup> Yes        <sup>2</sup> No [Skip to Q5]

4a. If yes, describe:

5. Was the content of any activity presented in a teaching style different from that recommended (e.g., lecture vs. discussion; classroom discussion vs. small group format)?

<sup>1</sup> Yes        <sup>2</sup> No [Skip to Q6]

5a. If yes, describe:

6. Did the teacher add any activities or content to the lesson?

<sup>1</sup> Yes        <sup>2</sup> No [Skip to Q7]

6a. If yes, describe:

7. Were there any interruptions that might have affected this lesson (e.g., fire drill, shortened time period, many announcements on PA system, etc.)?

<sup>1</sup> Yes      <sup>2</sup> No [Skip to Q8]

7a. If yes, describe:

<b>Observation</b>	<b>Very prepared</b>	<b>Somewhat prepared</b>	<b>Not at all prepared</b>
8. How prepared was the teacher for the class?	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>
9. How prepared was the teacher for student questions?	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>

<b>Observation</b>	<b>Very engaged</b>	<b>Somewhat engaged</b>	<b>Not at all engaged</b>
10. How engaged was the teacher during the class?	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>
11. How engaged were <i>most</i> students during the class?	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>

12. What was one thing that went especially well during today's class?

13. What is one thing that could be improved for future lessons?