

Power Lines Fidelity Requirements

-Focus on alcohol prevention rather than other drugs

-Teacher received Project Northland Training and Materials

-Introduce students to shared leadership

- 1) Distribute shared leadership handouts and go over roles
- 2) Practice shared leadership with the 3-2-1 handout
- 2) During shared leadership activities, ensure that each group has a facilitator, notetaker, timekeeper, and report

-Teacher presents all lessons in sequence and as outlined

-Facilitators and other peer leaders present lesson segments designated as student led in the curriculum

-Facilitate Home Team component

- 1) Introduce take-home activities in class
- 2) Send home all weekly materials (informational and fun activities)

-Time Capsules from last year's Amazing Alternatives curriculum reviewed in session one

-Facilitate students' group project work

- 1) Divide class into small groups and assign them a project
- 2) Have each group assign a facilitator, recorder, timekeeper, and note taker for the next three sessions
- 2) Give students time to discuss their projects
- 3) Make sure groups understand the project

Facilitate students' group presentations

- 1) During final session, allow each group to present for five minutes
- 2) Allow students to ask questions of each group if time allows