

Slick Tracy Fidelity Requirements

-Focus on alcohol prevention rather than other drugs

-Teacher received Project Northland Training and Materials

-Conduct peer leader nomination as outlined

- 1) Five to ten minutes of class time at least one week before peer leader training
- 2) Ask students to write down the names of three boys and three girls in the class whom they respect, admire and look up to, **DO NOT TELL THEM THIS IS FOR AN ALCOHOL EDUCATION PROGRAM**
- 3) Instruct students to make their own choices without input from other students. It is okay to select themselves
- 4) Tally ballots at another time
- 5) **STUDENTS** must choose peer leaders, not teacher
- 6) Should be 1 peer leader for each 4-5 students, plus 1 or two extras
- 7) Discreetly notify students of their selection and send home permission form and letter
- 8) Announce peer leaders to class but do not mention anything about the type of program it will be

-Conduct peer leader training as outlined

- 1) Introduce Slick Tracy to peer leaders
- 2) Discuss what it means to be a peer leader
- 3) Go over materials for **EACH** session
- 4) Discuss poster fair
- 5) Conclude with time for questions, hand out training certificates

-Teacher presents all lessons in sequence and teaches all four comic book lessons as outlined

-Peer leaders present lesson segments designated as peer led in the curriculum

-Facilitate Home Team component

- 1) Introduce take-home booklets and activities in class
- 2) Allow one week between classroom sessions for Home Teams to complete assignments
- 3) Send home all **FOUR** activity booklets (one per week)
- 4) Track return of Home Team assignments for each student
- 5) Use incentives to reward return of Home Team assignments

Use of the scoreboard to track Home Team components is optional, but if you choose not to use it, be sure to have an alternative means of tracking and rewarding Home Team participation.

-Complete Time Capsules as outlined

- 1) Introduce Time Capsule activity
- 2) Explain that no one else will see the contents of the Time Capsule, encourage students to be honest and thoughtful
- 3) Give each student a time capsule handout and envelope
- 4) Ask students to fill out completely and put it in the envelope with their full address and name
- 5) Collect envelopes
- 6) Arrange for envelopes to be given to the 7th grade teachers who will be implementing Amazing Alternatives the next year or get forwarding information for students who have moved.

-Facilitate students' creating of Poster Fair projects as outlined

- 1) Assign each student group a project or let them pick their own from the list
- 2) Give students time to discuss their projects
- 3) Make sure groups understand the project
- 4) Encourage creativity
- 5) Give students time to practice presenting their projects

-Conduct Slick Tracy poster fair at a time when families can attend

- 1) Mail or send home poster fair flyers to students' home one week before the fair