

## Coalition Member Conversation Guide

Coalition Member Name: \_\_\_\_\_ Conversation Date: \_\_\_\_\_

Coalition Member Title/Role: \_\_\_\_\_

### ***Introduction***

First, I would like to give you some information about the coalition's upcoming work, and then I would like to learn a little more about your interest and ideas for the coalition.

The coalition was established in: \_\_\_\_\_

The coalition includes members from different sectors of the community including: \_\_\_\_\_

The coalition is beginning a new project with the Minnesota Department of Human Services Alcohol and Drug Abuse Division with the goal of assessing and addressing two priority areas:

- 1) Underage alcohol use among students age 18 through 20
- 2) Marijuana use among young adult students age 18 through 25

This project will be driven by our coalition and its members. As an important member of our coalition, your ideas and opinions are important for this work.

Our coalition will use the information gathered to help guide our work as we grow and address substance use in our community. Your responses will be shared with our community evaluator from Wilder Research, and possibly the Department of Human Services, for the purposes of planning and follow-up. Don't worry if you're not an expert on these issues, I just want to hear your opinions. Do you have any questions before we get started?

### ***Conversation questions***

1. [If you don't know] How long you have been part of the college community and what is your role?

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2. What efforts are currently taking place to prevent alcohol, tobacco and other drug use among students?

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3. What partnerships or collaborations support these prevention efforts?

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4. In what ways have these prevention efforts and partnerships been successful?

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5. What relationships, partnerships, or resources can the coalition build upon to further prevention alcohol, tobacco and other drug use?

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6. What concerns do you have about the coalition's work related to preventing underage drinking and marijuana use among students?

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7. Which populations of students are not currently being reached by existing prevention efforts?

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Coordinator Reflections

As quickly as possible after the conversation, please take a few minutes to reflect on the conversation and respond to the questions below.

What new ideas did you get from this conversation?

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What challenges emerged during this conversation that you coalition may need to address?

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What resources or skills can you ask this person bring to the coalition?

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