

# SPF SIG One-on-One Interview Synthesis Form

After you have completed all of your assigned interviews, please use this form to summarize the results from the interviews you had. You should consider all of the interviews you completed when answering the questions on this form. The goal is to identify patterns from across the interviews, rather than to report results from each specific interview.

## **PARTICIPANT SECTOR REPRESENTATION**

Please identify the community that you are summarizing results for below.

Community: \_\_\_\_\_

Enter the total number of participants from the community you interviewed: \_\_\_\_\_

## **COUNTS OF RESPONSES**

Please count the number of participants who provided each of the categorical responses below. Enter the total number of participants who gave each response in the box that corresponds with the response below.

	<b>1 – Not at all</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 – Very</b>
Q1. Using a scale from 1 to 5, with 1 being “not at all important” and 5 being “very important,” how important is addressing alcohol or drug use in your community <b>to you</b>					
Q2. Using a scale from 1 to 5, with 1 being “not at all important” and 5 being “very important,” how important do you think addressing alcohol or drug use is to <b>most leaders</b> in your community?					

<b>How interested do you think your community would be in learning more about the following alcohol or drug prevention topics?</b>	<b>Very interested</b>	<b>Somewhat interested</b>	<b>Not interested</b>
Q8a. Understanding the differences between alcohol and drug prevention and treatment.			
Q8b. Noticing and stopping in risky behavior.			
Q8c. Understanding what works and what doesn’t in prevention.			
Q8d. Promoting healthy activities instead of using alcohol or drugs.			
Q8e. Learning how the brain works in alcohol or drug prevention.			

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How interested do you think your community would be in learning more about the following alcohol or drug prevention topics?	Very interested	Somewhat interested	Not interested
Q8f. Using social media in prevention (e.g. Facebook, YouTube).			
Q8g. Identifying culturally-specific prevention programs.			
Q8h. Adapting evidence-based (or research-based) programs for my community.			
Q8i. Strategic planning for alcohol or drug prevention.			
Q8j. Building prevention coalitions (or groups of people working on alcohol or drug prevention).			
Q8k. Keeping prevention coalitions working.			
Q8l. Grant writing (or writing proposals) and fundraising for prevention programs.			
Q8m. Using and changing laws, policies, and regulations for alcohol and drug prevention.			
Q8n. Evaluating alcohol or drug prevention programs and activities.			
Q8o. Promoting or publicizing prevention programs or activities.			
Q8p. Gathering data about my community's prevention needs.			
Q8q. Understanding and using data for community prevention work.			

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## INTERVIEW SUMMARY

Please respond to the questions below based on the information you learned across all of the interviews you completed. The goal is to identify patterns from all of the interviews, rather than to report out results from each specific interview.

### Prevention needs

Paying particular attention to responses to questions 1, 2, 3, 4, 5, and 6, how do the participants you talked to feel about the prevention needs in their community?

- What were the **common themes**, including thoughts or opinions that multiple people shared or that a couple of people shared repeatedly?

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- What were the **differing themes**, including when different opinions about the same topic were strongly supported or very distinct?

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### Training and technical assistance topics

Paying particular attention to responses to questions 7, 8, and 9 what are the training and technical assistance topics that are most interesting or important for this community?

- What were the **common themes**, including thoughts or opinions that multiple people shared or that a couple of people shared repeatedly?

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- What were the **differing themes**, including when different opinions about the same topic were strongly supported or very distinct?

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## Engagement

Paying particular attention to responses to questions 10, 11, 12, and 13 what are the most effective ways to reach this community for these training and technical assistance opportunities?

- What were the **common themes**, including thoughts or opinions that multiple people shared or that a couple of people shared repeatedly?

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- What were the **differing themes**, including when different opinions about the same topic were strongly supported or very distinct?

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## Other themes

Beyond the themes listed here, what other common and differing themes emerged in the interviews, if any?

- What were the **common themes**, including thoughts or opinions that multiple people shared or that a couple of people shared repeatedly?

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- What were the **differing themes**, including when different opinions about the same topic were strongly supported or very distinct?

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## SYNTHESIS REFLECTIONS

Now thinking about the interviews overall, please answer the following questions about the participants' views on prevention training and technical assistance opportunities.

What did you find particularly surprising?

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What did you hear that you expected to hear?

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What was new information?

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What are the two or three things you learned that are most important for you to share with the Advisory Council?

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